Study program: Information Technology

Course title: ENGLISH LANGUAGE 1B

Teacher(s): Lidija D. Palurović, Vesna M. Petrović

Course status: mandatory

Number of ECTS credits: 6

Prerequisite courses: /

Course objectives

The main goal of the course is to revise the most important grammatical and lexical structures of English language at an intermediate level of competence, and introduce students to basic strategies and techniques for integrated language skills in general and business English. The aim of the course is to improve existing language and communication skills through the analysis of simpler texts, specifically designed for students, which are based on authentic language models (interviews with business people).

Learning outcomes

After completing the course, students will be able to:

- Identify and apply appropriate grammatical structures at the intermediate level of language competence in General and Business English,
- Understand, explain and define basic lexical concepts in General English,
- Classify, systematize, summarize key information from text and apply it in analysis/discussion,
- Express their opinion and react adequately in certain social situations using appropriate vocabulary, phrases, and collocations (both orally and in writing).

Content of the course

Theoretical teaching

Grammar (Intermediate Level): The course will cover a review of various tenses (Present Simple, Past Simple, Present Continuous, Past Continuous, Present Perfect, Future Tenses), articles, numbers, (un)countable nouns, the passive voice, and modal verbs. Structure, forms, and usage will be covered both in written and spoken forms.

Vocabulary & Discussion Topics: The Working Day, Online Communication, Company Growth, Corporate Culture, Advertising and Marketing, Making Arrangements, Conferences, Working Holidays, Teamwork, Staff Development, Investments.

Practical teaching

The course will provide practical instruction in both written and spoken forms through exercises and examples, as well as the use of new words, phrases, and collocations in language communication.

Literature

[1] Whitby N. (2013). *Business Benchmark*, Pre-intermediate to Intermediate, Cambridge University Press.

[2] Murphy, R. (2008). *English Grammar in Use*, Cambridge University Press

[3] Redman, S. & Edwards, L. (2017). *English Vocabulary in Use: Pre-intermediate and Intermediate*, Cambridge University Press.

Number of active teaching classes: 4	**Theoretical teaching: 2**	**Practical teaching: 2**

Teaching methods

a) Teaching methods: eclectic approach (combination of ELT methods).

b) Teaching formats: lectures, exercises, consultations; types of work: teamwork/group/pair/individual.

c) Teaching techniques: classification, categorization, systematization of knowledge and information; interpretation of tables, schematic representations, images; discussions, debates; case analysis, problem solving, role-playing, simulations, mini-presentations, writing, etc.

Evaluation of knowledge (maximum number of points 100)

Pre-exam obligations	**Points**	**Final exam**	**Points**
Activities during teaching process	10	Final exam (written):	30
Practical teaching	/	Final exam (oral):	30
Colloquium	30		